



Technical, Education, Vocational and Entrepreneurship Training Authority (TEVETA)

ART AND ENGLISH TEACHERS DIPLOMA (AETD)
(YEAR 2)

CERAMICS

Record of Practical Assessment

Learner`s name:_____

Learner`s NRC no.:_____

Learner`s TEVETA No.:_____

Institution Name:_____

Institution TVA No.:_____

Assessment Period:_____

PREFACE

The Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) is an institution created under the Technical Education, Vocational and Entrepreneurship Training Act Number 13 of 1998, as amended by the Technical Education, Vocational and Entrepreneurship Training (Amendment) Act Number 11 of 2005.

The Act among other things provides that TEVETA shall:

- (a) regulate and conduct national examinations and assessments relating to technical education, vocational and entrepreneurship training;
- (b) charge and collect fees in respect of examinations, assessments and other services provided by the Authority;
- (c) award certificates to persons who succeed in examinations and assessments undertaken under this Act
- (d) do all such things connected with or incidental to the functions of the Authority under this Act.

Through this mandate, the Assessment and Qualifications Division of TEVETA has developed Practical Assessment Tool Kits to enable learners achieve the competences that are congruent with the demand of the workplace tasks. These tool kits in part are also intended to ensure that similar conditions under which all students in TEVET are assessed and examined apply wherever the course is undertaken in Zambia.

The Trainers shall work with the Learners to collect evidence of competence, using the benchmarks provided by the unit standards. During the year, the Learners shall be required to undertake a series of practical assessment tasks. It is the sum of all these assessments tasks that deems a Learner to be competent (or not).

This approach to assessment is not a one-off event but one that gives learners many opportunities to demonstrate skill and allow for the capturing and recording of these demonstrations.

For the Learner to be deemed competent, they must demonstrate competency in every aspect of the practical tasks being undertaken. It must however be understood by the Trainer that Competency does not mean expert. It means that the candidate has attained sufficient skill and knowledge to perform the activity or service to a degree and quality that is acceptable to the industry and the customer in a time within which a competent person at the level could reasonably be expected to perform the task.

While this will be undertaken at institutional level, it is therefore envisaged that the Assessment principles of VALIDITY, RELIABILITY, FAIRENESS and FLEXIBILITY shall at all times be adhered to.

Pre-Assessment

Assessment process explained to the Trainee (✓ if Yes).	<input type="checkbox"/>
Any appeal relating to the outcome of the assessment or the way in which the assessment was conducted shall be made through the TEVETA <u>fair treatment policy</u> as explained to the Trainee (✓ if Yes).	<input type="checkbox"/>

Learner/Trainee Learner/Trainee name: (Print) Learner/Trainee comments:	Assessor/Examiner Assessor/Examiner name: (Print) Assessor/Examiner comments:	
I fully understand the assessment and appeals process.	Theory assessment sighted and checked as satisfactory.	<input type="checkbox"/>
Signature: Date:	Signature: Date:	

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TASK 1: SAFETY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
1.0	During observation of work activities, the candidate demonstrated that they can :	1	2	3	1	2	3
	Observe safety requirements in the workshop. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Handling edged tools <input type="checkbox"/> Storage of tools/materials <input type="checkbox"/> Use of correct tools <input type="checkbox"/> Keeping the environment clean						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 2: CERAMICS TOOLS

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
2.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Use ceramic tools. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Potters wheels <input type="checkbox"/> Kilns <input type="checkbox"/> Pug mill <input type="checkbox"/> Grinders <input type="checkbox"/> Kiln furniture <input type="checkbox"/> Scales <input type="checkbox"/> Sieves <input type="checkbox"/> Marking tools <input type="checkbox"/> Drawing instruments <input type="checkbox"/> Cutting tools <input type="checkbox"/> Measuring tools <input type="checkbox"/> Modelling tools						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 3: CLAY PREPARATION

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
3.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Prepare clay for ceramic use. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Finding the Sources of clay <input type="checkbox"/> Testing the Properties of clay <input type="checkbox"/> Soaking of clay <input type="checkbox"/> Mixing clay <input type="checkbox"/> Wedging and kneading clay						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 4: STORING CLAY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
4.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Effectively store clay for future use. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Using galvanized bins <input type="checkbox"/> Using plastic bins <input type="checkbox"/> Using polythene bags						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 5: HAND BUILT POTTERY (PINCH POT)

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
5.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Build a pot using pinch method. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing clay <input type="checkbox"/> Pinching and pulling to create a pot <input type="checkbox"/> Finishing with modelling tools <input type="checkbox"/> Drying in the shade						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 6: HAND BUILT POTTERY (COIL POT)

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
6.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Build a pot using the coil method. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing clay <input type="checkbox"/> Creating coils <input type="checkbox"/> Laying and attaching coils on top of one another <input type="checkbox"/> Drying in the shade <input type="checkbox"/> Size not more than 4cm X 6cm x 8cm						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 7: TASK 4: HAND BUILT POTTERY (SLAB POT)

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
7.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Build a pot using the slab method. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Making a design <input type="checkbox"/> Preparing clay <input type="checkbox"/> Flattening the clay <input type="checkbox"/> Cutting clay pieces to size <input type="checkbox"/> Joining the pieces with slip						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 8: DECORATING POTTERY

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
8.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Decorate pottery. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Incising the surfaces <input type="checkbox"/> Cutting out some areas <input type="checkbox"/> Pressing objects into clay <input type="checkbox"/> Burnishing the pots <input type="checkbox"/> Scoring <input type="checkbox"/> Stippling <input type="checkbox"/> Painting <input type="checkbox"/> Glazing						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 9: MASK MAKING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
9.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a traditional mask from clay. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Making a design <input type="checkbox"/> Preparing the tools and clay <input type="checkbox"/> Creating the mask <input type="checkbox"/> Decorating and the mask <input type="checkbox"/> Drying in the shade <input type="checkbox"/> Size: 12cm x 10cm x8cm						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 10: FIGURINE MAKING

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
10.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a figurine or decorated pot. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Making a design <input type="checkbox"/> Preparing clay <input type="checkbox"/> Shaping the figurine <input type="checkbox"/> Decorating the artefact <input type="checkbox"/> Drying in the shade						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 11: MAKING A PRESS MOULD

No	Activity	Competency					
		Satisfactory Attempts			Satisfactory Attempts		
		1	2	3	1	2	3
11.0	During observation of work activities, the candidate demonstrated that they can:						
	Make a press mould using POP. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Making a design in relief <input type="checkbox"/> Building slabs around the relief design <input type="checkbox"/> Covering the design with oily material <input type="checkbox"/> Preparing POP slip <input type="checkbox"/> Pouring slip POP onto the design <input type="checkbox"/> Removing the mould from the design						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 12: CASTING FROM A PRESS MOULD

	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
12.0	During observation of work activities, the candidate demonstrated understanding of different Sculpture by :	1	2	3	1	2	3
	Create ceramic pieces using a press mould. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Creating a design <input type="checkbox"/> Wedging and kneading clay <input type="checkbox"/> Applying oily substance to the mould <input type="checkbox"/> Pressing clay into the mould <input type="checkbox"/> Removing the mould after clay is leather hard <input type="checkbox"/> Smoothing the artefact						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 13: MAKING A SLIP MOULD

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
13.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Make a slip mould using POP. This can include:. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Making a design <input type="checkbox"/> Inserting separators <input type="checkbox"/> Building a wooden case around the design <input type="checkbox"/> Pouring slip POP onto the design <input type="checkbox"/> Removing the case and mould from the design						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 14: CASTING FROM A SLIP MOULD

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
14.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create ceramic pieces using a slip mould. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Creating a design <input type="checkbox"/> Preparing the mould <input type="checkbox"/> Preparing slip clay <input type="checkbox"/> Pouring clay slip into the mould <input type="checkbox"/> Allowing the clay to set to leather hard <input type="checkbox"/> Removing the mould <input type="checkbox"/> Smoothing the artefact						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 15: THROWING TECHNIQUE (CENTRING)

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
15.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Practise the centring technique. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Kicking the wheel gently <input type="checkbox"/> Throwing a lump of clay at the centre <input type="checkbox"/> Pulling and pushing the clay into a shape <input type="checkbox"/> Repeating the pulling and pushing action						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 16: THROWING TECHNIQUE (ENTERING)

	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
16.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Practicing the entering technique. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Throwing a ball of clay at the centre of the wheel <input type="checkbox"/> Pushing the clay into a cylindrical shape <input type="checkbox"/> Keeping it in the exact centre of the wheel <input type="checkbox"/> Inserting a thumb in the top of the cylinder <input type="checkbox"/> Creating a hole the ball of clay						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK17: THROWING TECHNIQUE (CLYNDER MAKING)

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
17.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a cylinder using the throwing technique. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Kicking the wheel gently <input type="checkbox"/> Throwing a lump of clay at the centre <input type="checkbox"/> Pulling and pushing the clay into a cylindrical shape <input type="checkbox"/> Repeating the pulling and pushing action						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 18: CREATING A POT USING THROWING METHOD

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
18.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Create a pot using the throwing method. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Centring a ball of clay on the wheel <input type="checkbox"/> Shaping the ball into a cylinder <input type="checkbox"/> Creating a hole into the cylinder <input type="checkbox"/> Widening and shaping the pot <input type="checkbox"/> Smoothen and finishing the pot <input type="checkbox"/> Removing the pot from the wheel						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 19: TURNING THE POT

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
19.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Turn the pot using ceramics tools. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Drying the pot to leather hard <input type="checkbox"/> Positioning the pot on the wheel <input type="checkbox"/> Kicking the wheel <input type="checkbox"/> Bringing a turning tool in contact with the foot of the pot <input type="checkbox"/> Controlling the pressure on the tool						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 20: MAKING HANDLES

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
20.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Make handles using ceramic modelling methods. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Creating a design <input type="checkbox"/> Preparing tools and materials <input type="checkbox"/> Shaping clay to the required design <input type="checkbox"/> Drying to leather hard <input type="checkbox"/> Joining the handle to the ceramic piece						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 21: MAKING LIDS

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
21.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Make lids using ceramic modelling methods. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Creating a design <input type="checkbox"/> Preparing tools and materials <input type="checkbox"/> Shaping clay into lids using modelling and thrown methods <input type="checkbox"/> Drying to leather hard <input type="checkbox"/> Decorating and finishing						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 22: GLAZING POTTERY (GLAZE COMPOSITION)

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
22.0	During observation of work activities, the candidate demonstrated that they can:	1	2		1	2	3
	Prepare a glaze using the three main components. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Measuring correct quantities of glazes <input type="checkbox"/> Measuring correct quantities of water <input type="checkbox"/> Mixing the glazes <input type="checkbox"/> Adding water <input type="checkbox"/> Stirring the mixture to consistency						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 23: GLAZING METHODS

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
23.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Glaze ceramic pieces using any of the glazing. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Spraying <input type="checkbox"/> Dipping <input type="checkbox"/> Slip trailing <input type="checkbox"/> Sticker						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 24: GLAZING A POT USING DIPPING METHOD

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempt		
24.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Glaze a pot using dipping method. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing the glaze solution <input type="checkbox"/> Dipping the pot into the glaze <input type="checkbox"/> Drying the pot						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 25: SPRAYING

No	Activity	Competency					
		Satisfactory			Satisfactory		
		Attempts			Attempts		
25.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Glaze a pot using spraying method. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing the glaze solution <input type="checkbox"/> Putting the glaze into the sprayer <input type="checkbox"/> Spraying the glaze onto the pot <input type="checkbox"/> Drying the pot						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK26: SLIP TRAILING

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
26.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Glaze a pot using slip trailing method. This can include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing the glaze solution <input type="checkbox"/> Putting the glaze into the slip trailer <input type="checkbox"/> Trail along the pot surface <input type="checkbox"/> Drying the pot						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 27: USE TRANSFERS ON CERAMIC WARE

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
26.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Use the transfers on ceramic ware: This can include.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Preparing fired pieces <input type="checkbox"/> Putting stickers on the ceramics pieces <input type="checkbox"/> Loading into the kiln <input type="checkbox"/> Firing in the kiln <input type="checkbox"/> Unloading from the kiln						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 28: FIRING CERAMICS ITEMS USING A PIT KILN

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
28.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Fire ceramic pieces using a sawdust/bin kilns kiln: This can include.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Digging a shallow pit <input type="checkbox"/> Creating a bed with fire wood <input type="checkbox"/> Arranging clay pieces facing down <input type="checkbox"/> Cover the pieces with firewood <input type="checkbox"/> Setting the firewood on <input type="checkbox"/> Allowing fire to go off <input type="checkbox"/> Removing the pieces						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 29: FIRING CERAMICS ITEMS USING A SAWDUST/BIN KILNS

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
29.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Fire ceramic pieces using a sawdust/bin kilns kiln. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Setting kiln furniture <input type="checkbox"/> Loading the pieces <input type="checkbox"/> Covering the pieces with saw dust <input type="checkbox"/> Setting the kiln on <input type="checkbox"/> Firing the kiln for the required time <input type="checkbox"/> Allowing kiln to cool <input type="checkbox"/> Unloading the pieces						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 30: FIRING CERAMICS ITEMS USING A GASS KILN

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
30.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Fire ceramic pieces using a gas kiln. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Setting kiln furniture <input type="checkbox"/> Loading the pieces <input type="checkbox"/> Adjusting temperature settings <input type="checkbox"/> Switching on the kiln <input type="checkbox"/> Firing the kiln for the required time <input type="checkbox"/> Allowing kiln to cool <input type="checkbox"/> Unloading the pieces						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

TASK 31: FIRING CERAMICS ITEMS USING A DOWN DRAUGHT/ UPPER DRAUGHT

	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
31.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Fire ceramics items using a down draught/ upper draught. This could include:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Setting kiln furniture <input type="checkbox"/> Loading the pieces <input type="checkbox"/> Setting on the kiln <input type="checkbox"/> Firing the kiln to the required time <input type="checkbox"/> Allowing kiln to cool <input type="checkbox"/> Unloading the pieces						

Examiner's comments:

Signed:

Examiner Name/Sign:

Learner's Name/sign:

Date:

Date:

FINAL PRACTICAL ASSESSMENT SUMMARY

		Satisfactory	Not Satisfactory
1.	SAFETY	<input type="checkbox"/>	<input type="checkbox"/>
2.	CERAMICS TOOLS	<input type="checkbox"/>	<input type="checkbox"/>
3.	CLAY PREPARATION	<input type="checkbox"/>	<input type="checkbox"/>
4.	STORING CLAY	<input type="checkbox"/>	<input type="checkbox"/>
5.	HAND BUILT POTTERY (PINCH POT)	<input type="checkbox"/>	<input type="checkbox"/>
6.	HAND BUILT POTTERY (COIL POT)	<input type="checkbox"/>	<input type="checkbox"/>
7.	TASK 4: HAND BUILT POTTERY (SLAB POT)	<input type="checkbox"/>	<input type="checkbox"/>
8.	DECORATING POTTERY	<input type="checkbox"/>	<input type="checkbox"/>
9.	MASK MAKING	<input type="checkbox"/>	<input type="checkbox"/>
10.	FIGURINE MAKING	<input type="checkbox"/>	<input type="checkbox"/>
11.	MAKING A PRESS MOULD	<input type="checkbox"/>	<input type="checkbox"/>
12.	CASTING FROM A PRESS MOULD	<input type="checkbox"/>	<input type="checkbox"/>
13.	MAKING A SLIP MOULD	<input type="checkbox"/>	<input type="checkbox"/>
14.	CASTING FROM A SLIP MOULD	<input type="checkbox"/>	<input type="checkbox"/>
15.	THROWINGTECHNIQUE (CENTRING)	<input type="checkbox"/>	<input type="checkbox"/>
16.	THROWINGTECHNIQUE (ENTERING)	<input type="checkbox"/>	<input type="checkbox"/>
17.	THROWINGTECHNIQUE	<input type="checkbox"/>	<input type="checkbox"/>

	(CLYNDER MAKING)		
18.	CREATING A POT USING THROWING METHOD	<input type="checkbox"/>	<input type="checkbox"/>
19.	TURNING THE POT	<input type="checkbox"/>	<input type="checkbox"/>
20.	MAKING HANDLES	<input type="checkbox"/>	<input type="checkbox"/>
21.	MAKING LIDS	<input type="checkbox"/>	<input type="checkbox"/>
22.	GLAZING POTTERY (GLAZE COMPOSITION)	<input type="checkbox"/>	<input type="checkbox"/>
23.	GLAZING METHODS	<input type="checkbox"/>	<input type="checkbox"/>
24.	GLAZING A POT USING DIPPING METHOD	<input type="checkbox"/>	<input type="checkbox"/>
25.	SPRAYING	<input type="checkbox"/>	<input type="checkbox"/>
26.	SLIP TRAILING	<input type="checkbox"/>	<input type="checkbox"/>
27.	USE TRANSFERS ON CERAMIC WARE	<input type="checkbox"/>	<input type="checkbox"/>
28.	FIRING CERAMICS ITEMS USING A PIT KILN	<input type="checkbox"/>	<input type="checkbox"/>
29.	FIRING CERAMICS ITEMS USING A SAWDUST/BIN KILNS	<input type="checkbox"/>	<input type="checkbox"/>
30.	FIRING CERAMICS ITEMS USING A GASS KILN	<input type="checkbox"/>	<input type="checkbox"/>
31.	FIRING CERAMICS ITEMS USING A DOWN DRAUGHT/ UPPER	<input type="checkbox"/>	<input type="checkbox"/>

Assessor/Examiners comments:

ASSESSMENT OUTCOME

Competent ☐

Not Competent ☐

Learner/Trainee	Assessor/Examiner
Learner/Trainee name: _____ (Print)	Assessor/Examiner name: _____ (Print)
Learner/Trainee comments:	Assessor/Examiner comments:
Signature: _____ Date: _____	Signature: _____ Date: _____

VALIDATION OF THE ASSESSMENT

NAME:.....

DATE:.....

POSITION: **PRINCIPAL/HEAD OF INSTITUTION**

SIGNATURE:.....

NAME INSTITUTION:.....

STAMP:

